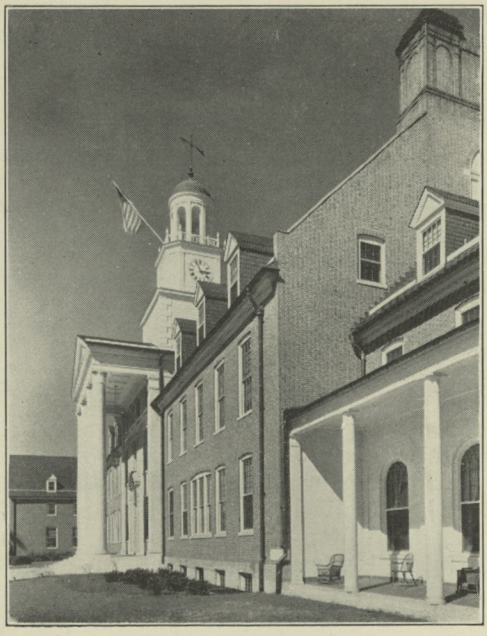
MARYLAND STATE TEACHERS COLLEGE

SALISBURY, MARYLAND

On the Beautiful Eastern Shore

Preliminary Announcement

1935-36



A Friendly and Hospitable School

THE COLLEGE LIBRARY
STATE TEACHERS COLLEGE
SALISBURY, MARYLAND

Social Room

MARYLAND STATE TEACHERS COLLEGE

Senate Bill No. 448, Chapter 554, passed by the 1935 Legislature, and signed by Governor Nice, changes the name of what was formerly the Maryland State Normal School to the Maryland State Teachers College, effective June 1, 1935.

Do you desire a college education? Do you want to teach? Is the item of expense a vital factor in the problem which confronts you in determining what to do after high school graduation? If so, the Salisbury Teachers College will interest you.

LOCATION AT SALISBURY

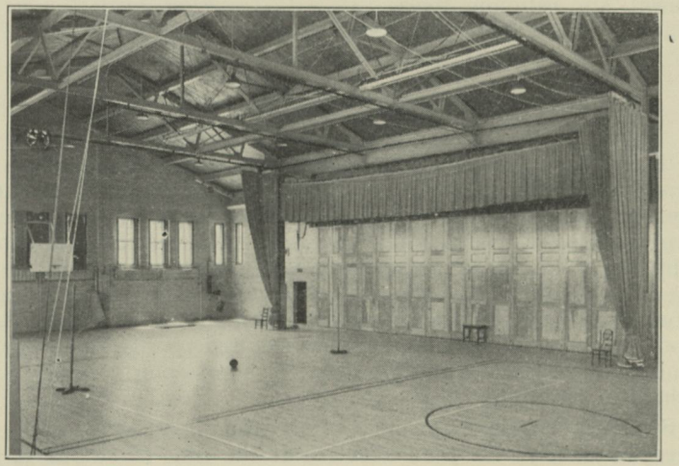
Salisbury, chosen by the General Assembly of 1922 as the location for the needed new teacher-training institution, is a modern, progressive little city, with cultured, refined people who will do their part to make life at the State Teachers College pleasant and profitable. Situated at the junction of two railroads, at the head of navigation on the Wicomico River, with hard surfaced highways radiating in every direction, Salisbury is easily accessible from all parts of Maryland. Its lakes and river give it a natural setting of rare beauty. Opportunities for boating, bathing, and fishing are right at hand. Maryland's seaside resort, Ocean City, is only thirty miles distant. Wilmington, Philadelphia, and Baltimore are within easy motoring distances. The Pennsylvania Railroad trunk line from New York to Norfolk and the South passes through Salisbury. De luxe buses run on regular schedule to all parts of the peninsula.

Residents of the Western Shore may select any of four attractive and comfortable routes to Salisbury: (1) by train via Baltimore and Wilmington; (2) by motor car via Baltimore; Elkton, Md.; Middletown, Del.; and Dover, Del.; (3) by travel via Annapolis and ferry to Claiborne or Matapeake, thence by passenger's own car or Red Star passenger bus to Salisbury; (4) by the Red Star Motor Bus, which furnishes through passenger service from Baltimore to Salisbury by way of the Annapolis-Claiborne ferry. Full details concerning schedules will be furnished upon request.

The School is located at the junction of College and Camden Avenues on an ideal site of thirty acres. The grounds comprise attractive lawns, ornamented with flowers, trees, shrubbery, and evergreens, as well as ample playground areas and gardens. A distinctive feature is the athletic field, where training in all forms of sport is given.

LIVING ACCOMMODATIONS

The Salisbury Teachers College has rooms for resident students on the second and third floors of each wing and on the



Gymnasium

Dining Hall

third floor of the administration building. Group baths and students' laundries are conveniently located, and each room has a lavatory with hot and cold running water. Each room accommodates two students.

Students enjoy the comforts and conveniences of a social room and dining hall, which, in their decorations and furnishings, are admittedly superior to those found at most similar institutions. Every opportunity is afforded students to enjoy under helpful and sympathetic guidance, approved social, moral, and religious lives.

CURRICULUM

The Salisbury Teachers College is co-educational and offers to graduates of standard four-year high schools the privileges and benefits of a four-year curriculum. Graduates of the College are awarded the degree of Bachelor of Science in Education, which enables the State Superintendent of Schools to issue to them the Bachelor of Science Certificate in Elementary Education. These certificates are valid for three years, are renewable upon evidence of successful experience and professional spirit, and make the holders eligible to teach in any county elementary school in the State.

Students enrolled in the College during 1933-34 will, in accordance with the plan effective at the time of entrance, be graduated upon completion of the three-year course, but will then, if they so desire, be afforded the opportunity of re-entering for the fourth year and earning a degree. This privilege will be granted also to former graduates who have earned credits equivalent to three years of normal school work. The additional year will enlarge the horizon of the students by giving them a broader background in subject matter fields—science, social sciences, and literature. The amount of professional work, including practice teaching, will not be increased, since this phase of teacher preparation has always received at Salisbury the necessary emphasis.

Those who entered in September, 1934, enrolled for the full four-year course. Students entering in September, 1935, may enroll for either the two-year academic or the four-year teacher-training curriculum.

The establishment of a standard four-year college at Salisbury as a successor to the normal school will not affect the annual cost to the students. No change in fees is contemplated. Graduates from four-year high schools will be able, at this institution, to secure a high type of college education and a bachelor's degree at a minimum cost. For those desirous of doing four years of academic work and thus earning an academic degree, the two-year academic college curriculum provides a good, yet inexpensive means of accomplishing part of that purpose.

In addition to the regular academic and professional courses, ample provision is made for participation in cultural activities in the fields of art, dramatics, and music. Definite, well planned programs in the several student organizations minister, through hikes, picnics, debates, plays, informal and formal dances, historical pilgrimages, and other forms of wholesome entertainment, to the needs and interests of the student body.

COST

A uniform schedule of expenses for the three State Teachers Colleges has been established by the State Board of Education; namely, $100 for tuition, $216 for board and room, which at this school includes personal laundry, a total of $316 for the year; $25 being payable by day students at entrance, and $79 by resident students, equal sums, respectively, being due on December 1, February 1, and April 1. This represents an exceptionally low cost for education of college grade. Each student receives what is in effect a scholarship, since the State contributes more than one half of the cost of maintaining the college.

FOUR-YEAR CURRICULUM FOR THE STATE TEACHERS COLLEGE AT SALISBURY*

The First Two Years (Academic)**

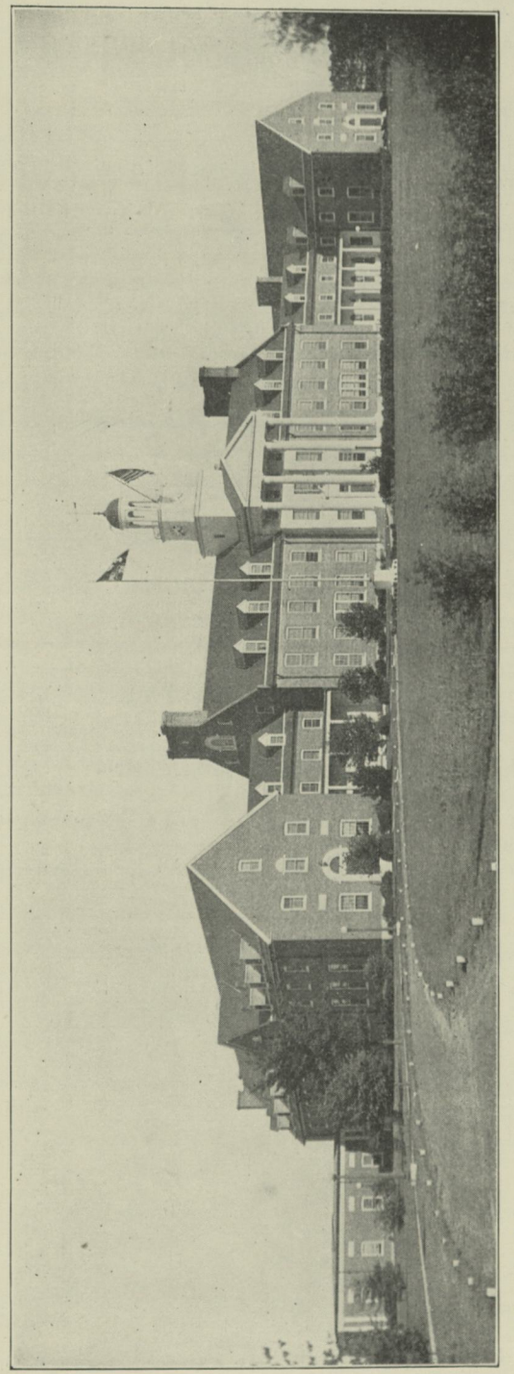
First Semester	Semester Hours	Second Semester	Semester Hours
First Year			
English I—Composition	3	English II—Composition	3
European History I	3	European History II	3
Biological Science I—Zoology	4	Biological Science II—Botany	4
Sociology I	3	Economics I	3
Music I	1	Music II	1
Public Speaking I	1	Public Speaking II	1
Health & Physical Education I	1	Health & Physical Education II	1
	16		16
Second Year			
English III—Literature	3	English IV—Literature	3
American History & Government I	3	American History & Government II	3
Physical Science I—Chemistry	4	Physical Science II—Chemistry	4
Psychology I or Mathematics I	3	Philosophy I or Mathematics II	3
Music III—History and Appreciation	1	Music IV—History and Appreciation	1
Art I—Principles	1	Art II—Appreciation	1
Physical Education III	1	Physical Education IV	1
	16		16

The Last Two Years (Teacher Training)

Third Year			
Teaching I—Introduction to Teaching	2	Teaching II—Technique & Problems	3
English V—The Language Arts	2	English VI—Primary Reading and Literature	3
Psychology II—Educational	3	History II—Teaching American History	3
Geography I—Principles	3	Geography II—Human & Economic	2
Music V—Primary	2	Music VI—Upper Grades	2
Physical Education V	1	Physical Education VI	1
Industrial Arts I	3	Industrial Arts II or Home Arts I	2
	16		16
Fourth Year			
Teaching III—Directed	6	History & Principles of Education I	3
English VII—Children's Literature	3	English VIII—Modern Literature	3
Arithmetic I—Primary	2	Arithmetic II—Upper Grades	2
Geography III—Professional	3	Science in Elementary School I	3
Music VII	1	Music VIII	1
Physical Education VII	1	Physical Education VIII	1
	16	Health Education & Hygiene I	3
			16

* A Bachelor of Science degree in Education will be awarded upon the completion of the four-year teacher-training curriculum.

** All students will complete the regular academic curriculum during the first two years, and at the end of this time a certificate will be awarded. The certificate will admit the holder to the junior class in teacher-training in this college and in certain curricula at the University of Maryland, provided the student has attained an average of "C" or higher for the two years and provided, further, the student has a grade of "C" or higher in at least 75% of the recorded work.



Maryland State Teachers College, Salisbury. Administration Building in center; Library and Teachers' Offices in wings at left; Social Room, Dining Hall, and Infirmary in wings at right; Auditorium and Gymnasium in rear of Administration Building; portion of Elementary School shown in rear of left wing; Tennis Courts and Athletic Fields in rear of building.

THE DEMAND FOR TEACHERS

The number of elementary school teachers needed in the Maryland counties during the next four years may reach 700, as 184 were placed in 1933-34. Of the 425 county students now enrolled in the three Maryland State Teachers Colleges, those who graduate, will, of course, be available for appointments to help meet this demand.

With such excellent prospects of placing its graduates, the College is looking forward to enrolling this year at least 100 freshmen, of whom a considerable number will be men. They constitute a fourth of the present student body. Some of the entering students will take at Salisbury only the two years of academic work, while others will complete the professional training and qualify to teach.

APPLICATIONS FOR ADMISSION

Application blanks for admission will be furnished upon request and should be secured as soon as possible. For copies of descriptive literature, application blanks, or additional information, address:

J. D. Blackwell, *President*,
Maryland State Teachers College,
Salisbury, Md.